



Section Coach Trainer

Purpose

The AYSO volunteer position of section coach trainer is intended to monitor and maintain the AYSO National Coaching Program, and conduct all training required at the sectional level.

Specific Duties and Responsibilities

The section coach trainer is expected to:

1. Obtain from the National Support & Training Center the most current course guides, lesson plans, and coaching manuals that are required to support the AYSO National Coaching program;
2. Conduct orientations, clinics, and all required coaching courses, including Coach Safe Haven Certification, and U-6, U-8, U-10, U-12, Intermediate and Advanced coach training courses. Conduct an Advanced Coach course at least annually within the section;
3. Conduct Introduction to Instructor and Coach Instructor courses for potential coach instructors within the section.
4. Obtain AYSO trained and certified instructors to teach;
5. Work with the area coach administrators and trainers, and the section coach administrator to meet the ongoing training needs of coaches and assistant coaches in the section; and
6. Remain current with the latest training and coaching methods.

Qualifications and Desired Skills

To be considered for the position of section coach trainer, the applicant must:

1. Be Safe Haven Coach Certified;
2. Have completed the AYSO Intermediate Coach and Advanced Coaching courses and preferably completed the AYSO National Coach Course;

3. Be an Advanced Coach Instructor certified to teach AYSO Coach Safe Haven, U-6, U-8, U-10, U-12, Intermediate and Advanced Coach courses;
4. Be organized; and
5. Be a good communicator.

Supervision Protocols

While performing as the section coach trainer, the volunteer is:

1. Subject to the bylaws, rules, regulations, policies, procedures, and guidelines of AYSO;
2. Under the overall authority of and directly supervised by the section coach administrator;
3. To maintain the recommended adult to child supervision ratio of 1:8 or less; that is one adult for every eight or fewer children and two adults (one of whom may be the coach and one of whom should be of the same gender as the group) present at all times. For the protection of both the children and the volunteer, no volunteer should permit himself or herself to be alone with any child or group of children (except his or her own) during AYSO-sponsored activities; and
4. Once the head coach has assumed charge of the children on his or her team, he or she remains responsible until a duly designated adult has taken charge of each child after practice or a game or the child leaves the immediate vicinity of the practice or game as prearranged by the parent to walk home or to a friend's or relative's house. No child shall be left unsupervised after a game or practice. Parents who are unreasonable late or consistently tardy should be reported to the child protection advocate for action. Each coach may establish a standing policy of where children may be picked up by late parents.

Time Commitment

The anticipated time commitment for a section coach trainer is a full year. The estimated hours to fulfill duties by month shall be filled in by the section coach administrator:

Jan:	hrs.	Feb:	hrs.	Mar:	hrs.	Apr:	hrs.	May:	hrs.	Jun:	hrs.
Jul:	hrs.	Aug:	hrs.	Sep:	hrs.	Oct:	hrs.	Nov:	hrs.	Dec:	hrs.

Orientation, Training, Certification, and Continued Education Provided

To prepare a volunteer for the position of section coach trainer, AYSO will offer the following educational opportunities which volunteers are expected to take full advantage of and participate in, as appropriate:

1. Orientation by the section coach administrator;

2. AYSO Safe Haven Program;
3. Sessions at the Section Conference;
4. Coach and Advanced Coach Instructor Courses;
5. National Coach Course; and
6. Annual Coach update

Activity Locations

While performing the duties of section coach trainer, the volunteer is limited to the following locations, unless expressly authorized in writing by the section coach administrator to hold activities in another location:

1. Section board meetings;
2. Section Conferences;
3. Assigned field locations;
4. Assigned classroom locations; and
5. Independent work at home alone, in committees of adults, or in a properly supervised situation with children.